



Routine: Caring for Belongings/Children's Backpacks

Review Date: 28/11/2025

Rationale

The concept of *ownership* is central to developing a sense of **belonging** within the centre. Children develop pride and respect by looking after their own items.

Becoming competent in self-help confidence, brings satisfaction and a sense of achievement.

As children learn to put their belongings into their bag and zip them up, they are learning to recognise and value their belongings and to keep them safe and secure. They are also keeping everyone at the centre safe from trip hazards.

Individual lockers allow children to have their own personal area, and therefore they become responsible for their space, enabling a sense of belonging & ownership.

Aim

To promote children's independence in caring for their belongings.

To keep bag area tidy and safe at all times.

Procedure

Educators intentionally teach routines including caring for belongings such as hat, shoes, clothing, drink bottles and lunchboxes.

After meals, children sort their waste, pack up and close their bags before going to play.

Educators assist children to check that the space is clean and tidy.

Throughout the day children are supported to find missing belongings.

Educators will:

- Encourage children to make choices and decisions.
- Maintain high expectations of each child's capabilities.
- Provide opportunities for children to engage independently with tasks.
- Display delight, encouragement and enthusiasm for children's attempts.
- Support children's efforts, assisting and encouraging as appropriate.

Links to the Early Years Learning Framework v 2.0

Outcome 1: Children have a strong sense of identity.

1(a) Children feel safe, secure and supported.

1(b) Children develop their emerging autonomy, inter-dependence, resilience and agency.

1(d) Children learn to interact in relation to others with care, empathy and respect.

Outcome 2: Children are connected with and contribute to their world.

2(a) Children develop a sense of connectedness to groups and communities and an understanding of the reciprocal rights and responsibilities as active and informed citizens.

2(c) Children become aware of fairness.

2(d) Children become socially responsible and show respect for the environment.

Links to EYLF v2.0:

Outcome 1: Children have a strong sense of identity.

Outcome 2: Children are connected with and contribute to their world.

Outcome 3: Children have a strong sense of wellbeing.

- Motivate and encourage children to succeed when they are faced with challenges.
- Ensure all children experience pride and confidence in their achievements.
- Share children's successes with families.

On behalf of the Management Committee:

Name: Narissa Cuskelly (President)

Signature:

Date: 28/11/2023

REVIEW DATE: 28th November 2025

POLICY REVISION		
Reviewed	Adopted by	Review date
13/09/2015	Naomi Simpson (President)	13/09/2017
15/06/2021	Aaron Kennedy (Treasurer)	15/06/2023
28/11/2023	Narissa Cuskelly (President)	28/11/2025