

Emergency and Evacuation



Review Date 02/08/2019

Introduction

Emergency and evacuation situations in an education and care service can arise in a number of circumstances and for a variety of reasons.

In the event of an emergency or evacuation situation, the safety and wellbeing of all staff, children, families and visitors to the centre are paramount.

Evans Head Preschool Association Inc. is committed to identifying risks and hazards which could lead to emergency and evacuation situations; planning for their reduction or minimization; and ongoing review of strategies to manage these situations.

EMERGENCY MANAGEMENT PLAN: EVANS HEAD PRESCHOOL

Location: 1 Beech Street, Evans Head NSW 2473

Goals – What are we going to do?

This Education and Care Service will:

- Conduct ongoing risk assessments and reviews of potential emergency and evacuation situations, including medical emergency situations (see Medical Conditions Policy);
- Develop specific procedures around each potential emergency situation and ensure full awareness by all staff through the provision of professional development;
- Ensure regular rehearsal and evaluation of emergency and evacuation procedures;
- Provide strategies to use after an emergency situation has occurred.

Strategies - How will it be done?

Risk Management Approach to Emergency and Evacuation Situations

The Approved Provider and Nominated Supervisor will:

- Work together with staff to identify potential emergency and evacuation situations that may arise at this specific centre to identify reasonably foreseeable risks associated with such situations. This risk assessment will be attached to this policy and reviewed bi-annually;
- Work together with staff to develop procedures to manage all risks associated with emergency and evacuation situations. These procedures will be attached to this policy;

- Ensure the development of an emergency evacuation floor plan. This floor plan will be attached to this policy;
- Ensure educators and staff have ready access to an operating telephone or similar means of communication and that emergency telephone numbers are displayed near telephones;
- Ensure educators and staff have ready access to emergency equipment such as fire extinguishers and fire blankets, and that staff are adequately trained in their use;
- Ensure that emergency equipment is tested as recommended by recognised authorities; and
- Ensure that up to date portable emergency contact lists are kept with the Daily Attendance Register and that evacuation procedures include the carrying of this list by the Responsible Person on duty (Nominated/Certified Supervisor) at the point of evacuation.

Educators will:

- Assist the Nominated Supervisor in identifying risks and potential emergency situations;
- Assist the Nominated Supervisor in developing procedures to lessen the risks associated with emergency evacuations;
- Ensure they are aware of the placement of operating communications equipment and emergency equipment, and are confident in their ability to operate them;
- Forward plan for the safety of their own family in the event they are detained at the service due to an incident or emergency.
- Undertake training in emergency procedures as directed.

Communication and Display of Emergency and Evacuation Procedures

The Approved Provider and Nominated Supervisor will:

- Ensure the emergency evacuation procedures and floor plan are displayed in a prominent position near each exit and that all staff and educators are aware of these;
- Ensure that all staff are trained in the emergency evacuation procedures;
- Ensure that all staff are aware of emergency evacuation points;
- Ensure that families are regularly reminded of the emergency procedures in place at the service;
- Ensure emergency and information service contact details are kept with the emergency kit.

Educators and staff will:

- Contribute to the development of emergency and evacuation procedures;
- Ensure they are aware of the emergency evacuation procedures;
- Ensure the emergency evacuation procedures and floor plan are displayed.

Scheduled and spontaneous rehearsals of responses to emergency situations**The Approved Provider and Nominated Supervisor will:**

- Provide staff and educators with specific procedures around all potential emergency situations;
- Ensure that the evacuation procedures are in accordance with the evacuation floor plan;
- Ensure that rehearsals of evacuation procedures are regularly scheduled, every three months as a minimum, and that the schedule maximizes the number of children and staff participating in the procedures;
- Ensure that staff are aware of when scheduled emergency evacuation drills are to take place;
- Ensure that spontaneous rehearsals also take place to ensure staff participate in the simulation of an unplanned, emergency evacuation events;
- Provide staff with evaluation/feedback forms after each scheduled and spontaneous rehearsal to assist in refining their risk management procedures around the safe evacuation of staff and children.

Educators and staff will:

- Be aware of upcoming scheduled emergency evacuations, and be ready in the event of a spontaneous simulated evacuation;
- Will provide children with learning opportunities about emergency evacuation procedures;
- Be alert to the immediate needs of all children throughout the scheduled and spontaneous evacuation drills;
- Check First Aid kits when evacuation drill is scheduled. Fill out checklist, notifying the Nominated Supervisor of any contents due to expire or running low.

Statutory Legislation & Considerations

Education and Care Services
National Regulations 2011: 97, 99
(4)(d)(ii), 168

Work Health and Safety Regulation
2011 Regulation 43

Sources

Managing Emergency Situations in
Education & Care Services PSC
National Alliance, Children's Services
Central.pdf

Community Child Care Co-operative
Managing Emergency Situations in
Education and Care Services Policy
Guidelines

Guide to developing an Emergency
Management Plan, Victoria
Department of Education and Early
Childhood Development, August
2013.

Emergency Planning Workshop 25
May 2016, Grafton Community &
Function Centre, Red Cross
(Emergency Services).

Helping Children & Young People
Cope with Crisis: Information for
Parents and Caregivers
www.redcross.org.au/files/helping_children_and_young_people_cope.pdf

Richmond Valley Council
www.richmondvalley.nsw.gov.au/icms_docs/137642_casino_floodplain_hazard.pdf

www.richmondvalley.nsw.gov.au/icms_docs/212137_bushfire_prone_land_quadrant_4.pdf

Safe Work Australia, Managing the
Work Environment and Facilities:
Code of Practice (2011)

Related Policies

First Aid
First Aid Plan
Medical Conditions
Business Continuity Plan

Documentation and Record Keeping

The Approved Provider and Nominated Supervisor will:

- Ensure all scheduled, spontaneous and actual evacuations are documented and reviewed;
- Ensure staff evaluate each evacuation drill after each evacuation;
- Ensure all emergency contact lists are updated as required.

Policy Availability

The emergency and evacuation policy will be readily accessible to all staff, families and visitors, and ongoing feedback on this policy will be invited.

Review

Management and staff will monitor and review the effectiveness of the emergency and evacuation policy regularly. Updated information will be incorporated as needed.

Adopted on behalf of the Management Committee:

President's Name: Belinda Fayle

Date Adopted: 07/09/2017

REVIEW DATE: 07/09/2019

Responsible Person

placed in day to day charge

- ▶ Direct the actions of others;
- ▶ Contact emergency services as required and maintain ongoing communications; and
- ▶ Oversee decision making processes and make final decisions.



Delegated First Aid Person

Second Educator listed on attendance register, who is present.

- ▶ Collect emergency packs;
- ▶ Collect First Aid kits;
- ▶ Collect sign in/out sheets for children and staff;
- ▶ Collect the emergency contact list for children and staff; and
- ▶ Administer First Aid as required.



Delegated Communications Person

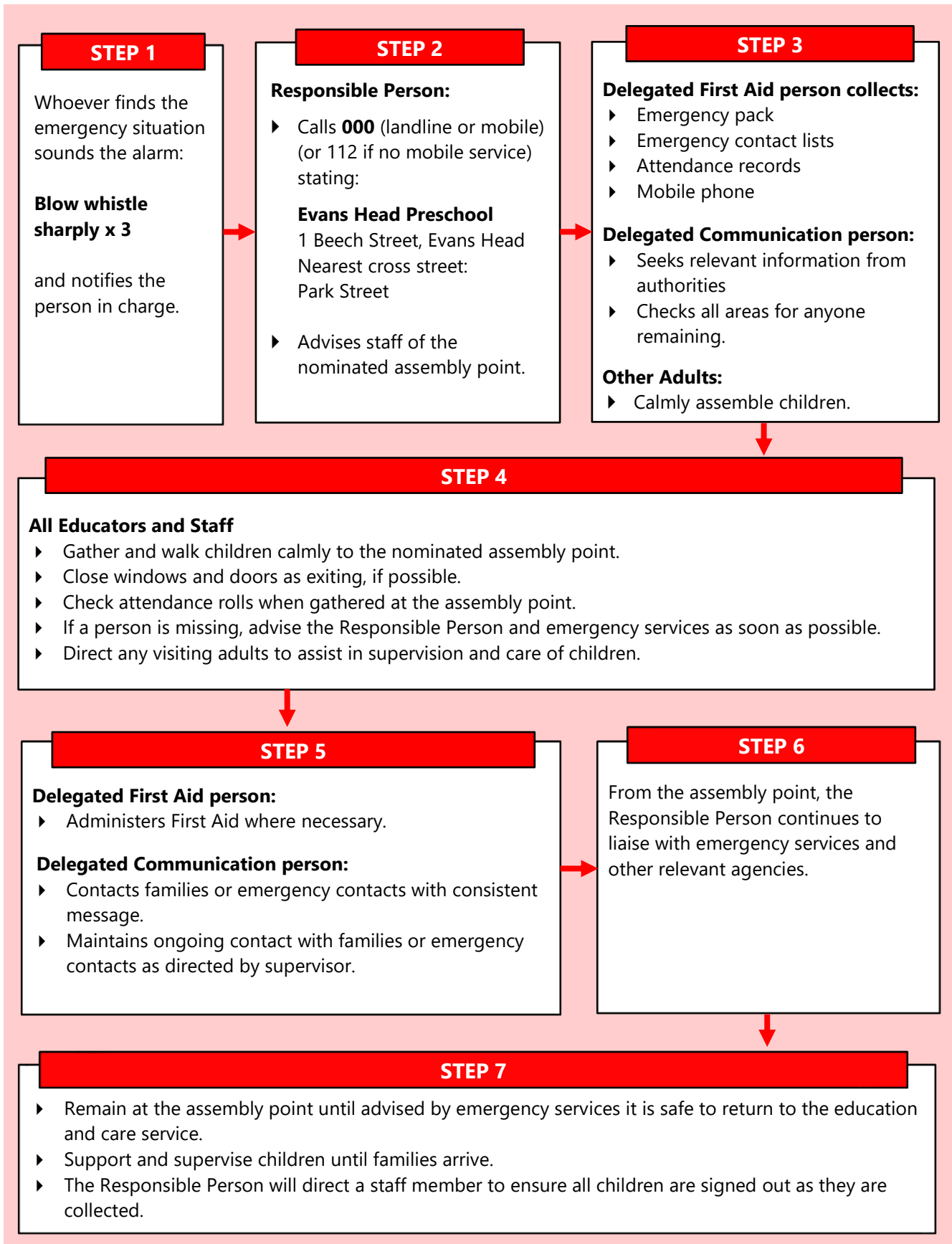
Third Educator listed on attendance register, who is present.

- ▶ Collect mobile phone if possible;
- ▶ Seek direction for information/messages to be passed onto families or emergency contacts;
- ▶ Contact families or emergency contacts with a consistent message; and
- ▶ Maintain ongoing contact with families or emergency contacts as directed.



All other Educators and Staff

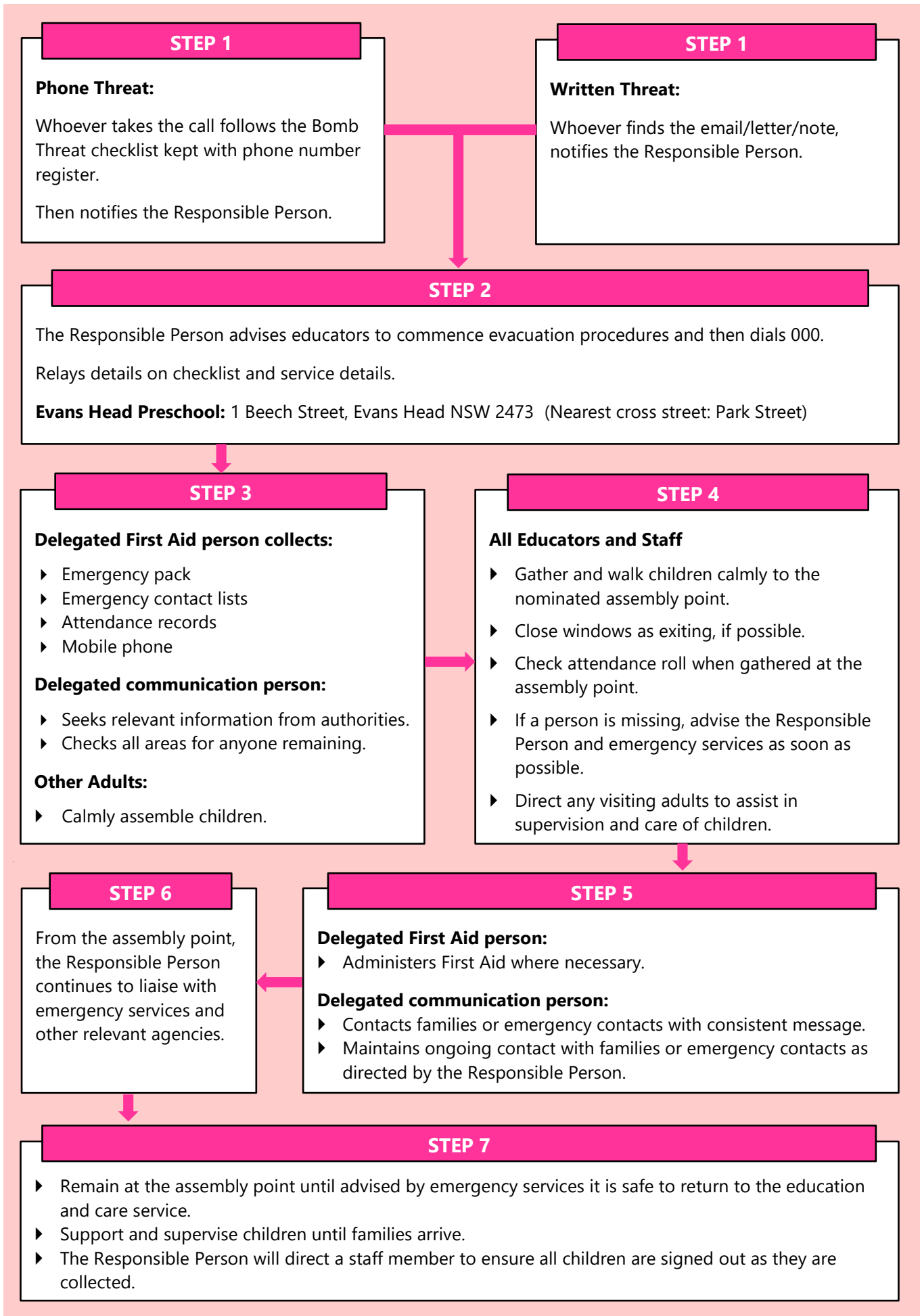
- ▶ Ensure the safety and wellbeing of children and other adults;
- ▶ Provide reassurance to children and other adults; and
- ▶ Ensure effective supervision of children allowing others to do their roles.



N.B. If families or emergency contacts are not able to reach the evacuation point due to the emergency situation, provisions will need to be planned accordingly.

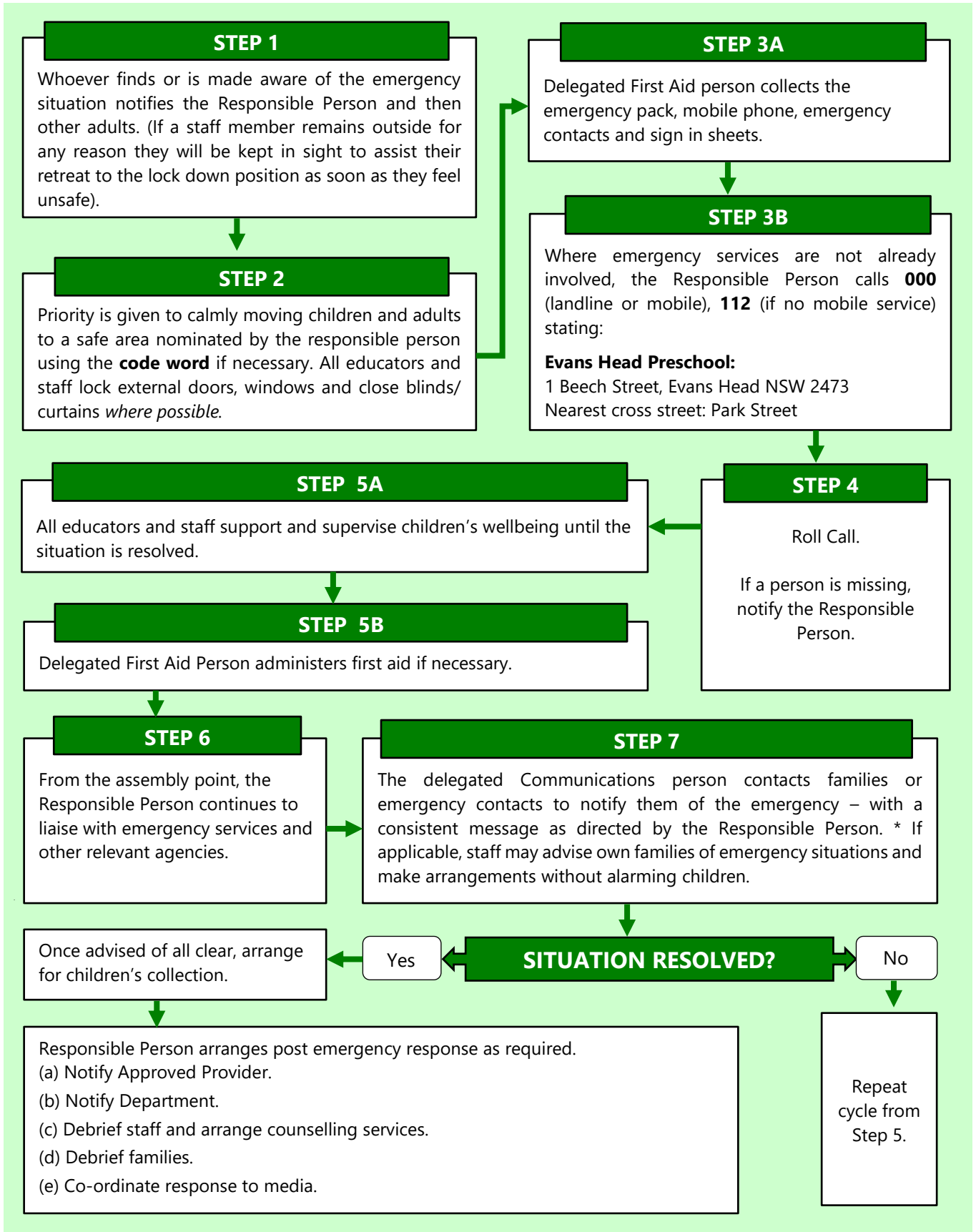
Bomb Threat Procedure

Evans Head centre

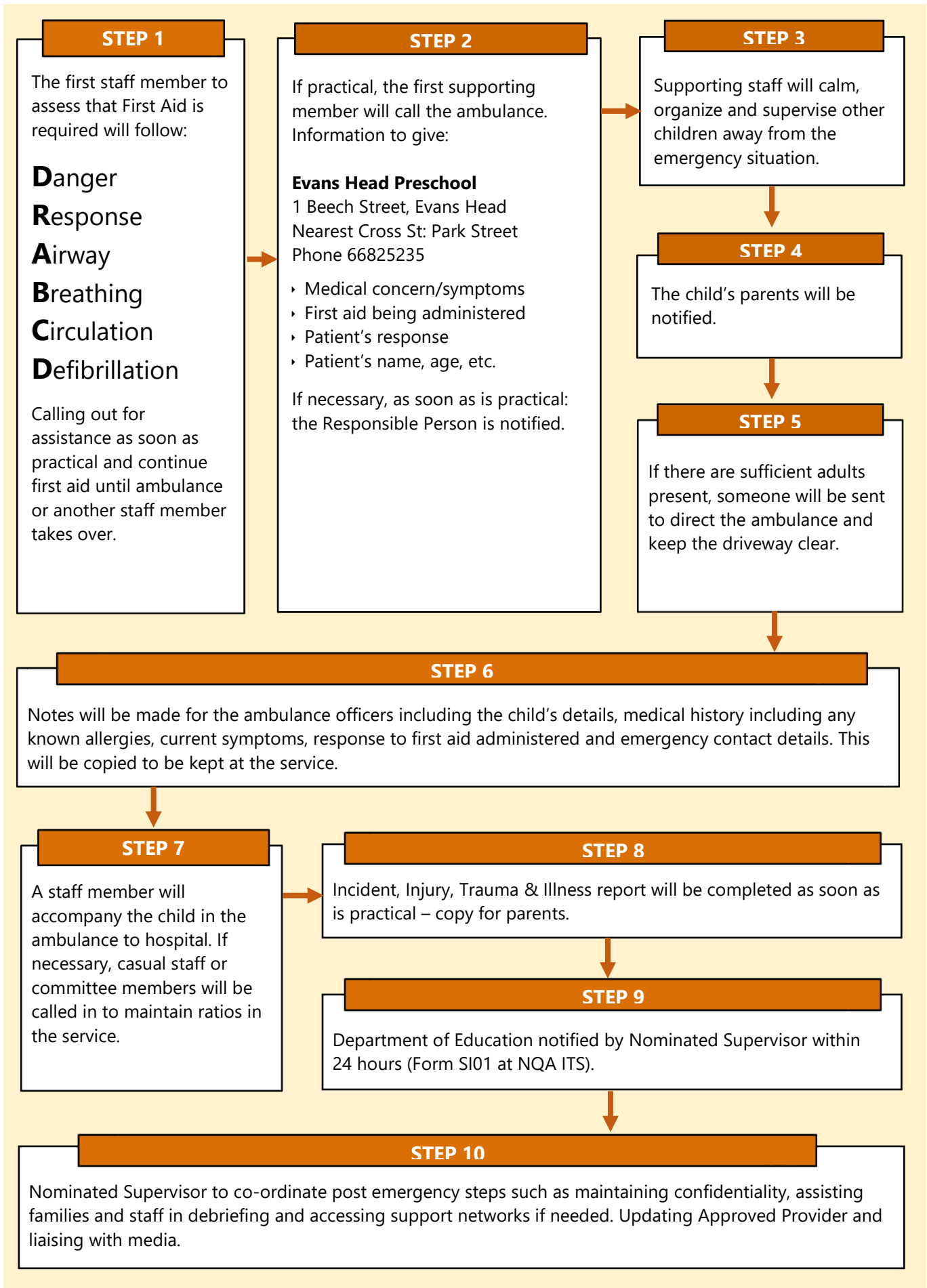


Lock Down Procedures

Some emergency situations or incidents such as the threat of a violent person or a police operation nearby may require the service to go into lockdown. The preschool will lock all doors and windows and, where possible, remove children, educators and other adults from view. The Responsible Person will select the most appropriate location. As these situations may take time to be resolved, the location should be selected which allows access to the kitchen and bathroom if possible.



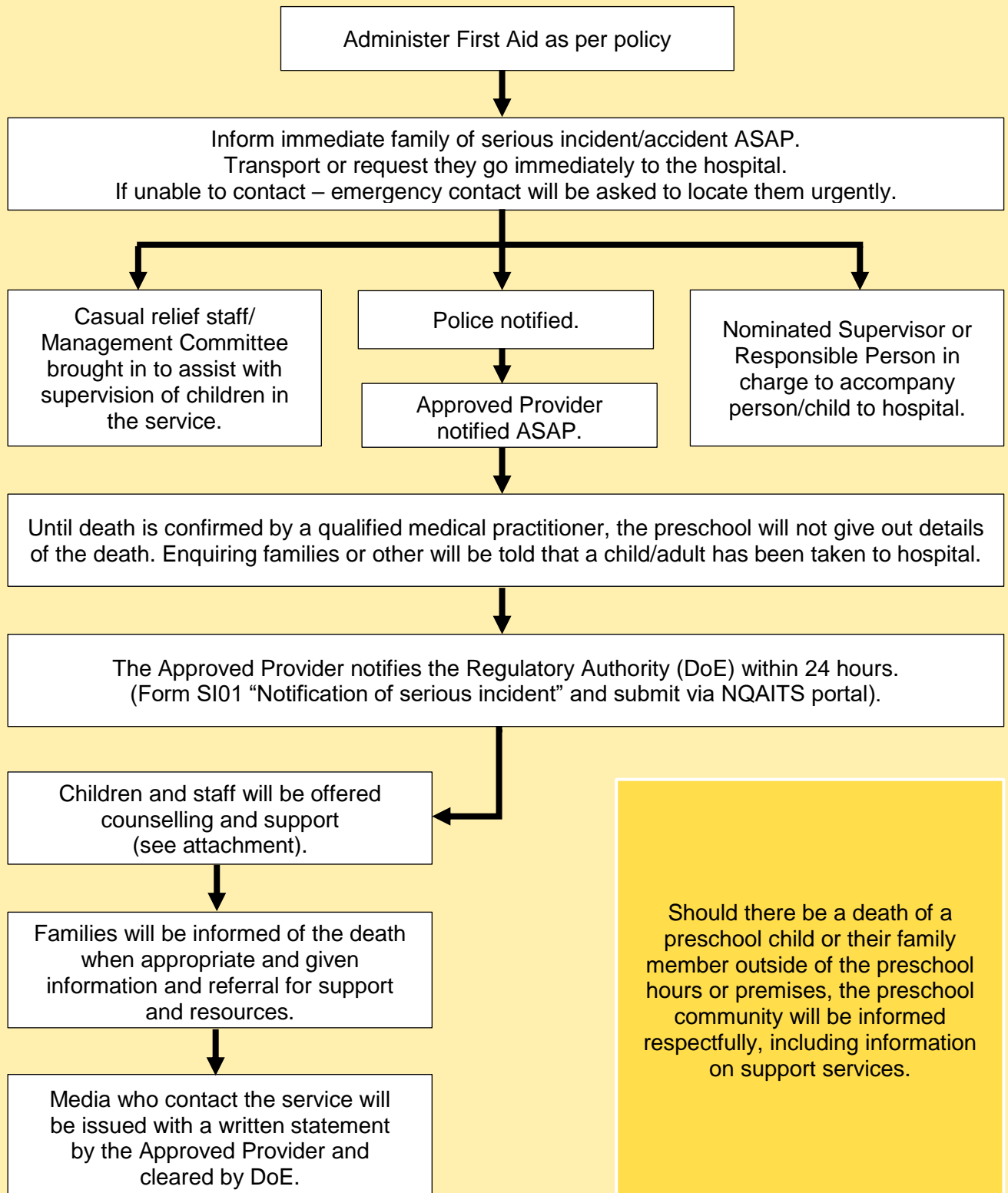
Medical Emergency Requiring an Ambulance



Death of a child/staff member/visitor to the centre

The death of someone close may induce shock and/or stress. We understand that both of these reactions may pose a threat to Workplace Health and Safety.

In the event of a death of a person closely associated with the centre, Evans Head Preschool Association's Management Committee will facilitate open communication, support, time to attend a funeral service, etc. as deemed necessary at the time.



Emergency and Information Services Details

| | | |
|--|---|---|
| Emergency Contact No: | 000 (landline and mobile) 112 (mobile if no service) | |
| State Emergency Service: | | |
| Richmond Tweed Region | 6625 7700 | |
| Emergency Help (Flood, storm or Tsunami) | 132 500 | https://www.ses.nsw.gov.au |
| Fire and Rescue Information: | 6686 2038 | |
| | Emergency: 000 | www.frnsw.gov.au |
| Rural Fire Service (RFS) | | |
| Bushfire Information Line: | 1800 679 739 | www.rfs.nsw.gov.au |
| Police Assistance Line (PAL): | 131 444 | http://www.police.nsw.gov.au |
| Health Direct: | 1800 022 222 | www.healthdirect.org.au |
| Translating & Interpreting Service: | 131 450 | www.immi.gov.au/tis |
| NSW Road & Maritime Services: | 132 701 | www.rms.nsw.gov.au >tripinformation www.livetraffic.com www.northernstar.com.au >news |
| <u>Local Radio Stations</u> | ABC North Coast | 94.5 FM |
| | 2NCR | 92.96FM |
| | ZZZFM | 100.9FM |

Notifying the Regulatory Authority of an Emergency

Early Childhood Education and Care Directorate

Phone 1800 619 113

Log onto the NQAITS portal or Email ececd@det.nsw.edu.au

Website: www.dec.nsw.gov.au

The National Law requires providers to notify the Regulator of any incident that forces the Approved Provider to close, or reduce the number of children attending the service. The notification must be made within 24 hours of the event.

Example: A flood or a fire that requires an approved provider to close the service premises or part of the premises while repairs are undertaken.

In extreme cases, providers may make a verbal notification by telephoning 1800 619 113 and follow up by lodging a notification (NL01) through the NQAITS secure portal.

Emergency Placements

If required, the Directorate is able to assist with approving emergency placements in other services for children who would otherwise be left without care.

Telephone 1800 619 113 for further information.

Helping Children and Young People Cope with Crisis

Information for Parents and Caregivers Australian Red Cross

| | | |
|---|--|---|
| Australian Red Cross | <p>For children:</p> <ul style="list-style-type: none"> • After the emergency kids booklet • Get ready! kids booklet <p>For young people (aged 12-25):</p> <ul style="list-style-type: none"> • After the emergency MP3 players • After the emergency DVD <p>www.redcross.org.au/aftertheemergency</p> <p>For adults:</p> <ul style="list-style-type: none"> • Coping with a major personal crisis booklet • REDiPlan booklets • Speaking to children about emergencies factsheet | www.redcross.org.au/aftertheemergency |
| Australian Centre for Grief and Bereavement | <p>Information and support for people experiencing loss and/or grief.</p> | http://www.grief.org.au |
| Australian Centre for Post-traumatic Mental Health | <p>Mental health and wellbeing resources, including information about traumatic events.</p> | http://www.acpmh.unimelb.edu.au/resources/resources-community.html |
| Australian Child and Adolescent Trauma, Loss and Grief Network | <p>For people involved in the care of children/ youth and interested in the potential impact of trauma, loss and grief experiences.</p> | http://www.earlytraumagrief.anu.edu.au |
| Better Health Channel | <p>Many healthy eating, exercise and relationship tips, for all ages.</p> | http://www.betterhealth.vic.gov.au |
| beyondblue | <p>Information and coping strategies for all ages across a range of mental health topics, including depression, anxiety and recovery from crises.</p> | <p>1300 22 4636</p> <p>http://www.beyondblue.org.au</p> |
| headspace | <p>Mental and health wellbeing support, information and services to young people and their families across Australia.</p> | http://www.headspace.org.au |
| Kids Helpline | <p>Telephone and online counselling for young people aged 5-25.</p> | <p>1800 55 1800</p> <p>http://www.kidshelp.com.au</p> |
| Lifeline | <p>24-hour telephone crisis support. For more information or to download mental health and suicide prevention resources visit Lifeline's website.</p> | <p>13 11 14</p> <p>http://www.lifeline.org.au</p> |
| Parentline | <p>Information, advice and a listening ear for parents with any concerns about their children or parenting.</p> | <p>1300 30 1300</p> <p>http://www.parentline.com.au</p> |
| Sesame Street | <p>Support young children through tough times with a range of activities and videos from Sesame Street.</p> | <p>http://www.sesameworkshop.org/initiatives/emotion</p> |